

## Engaged Parents as Academic Partners



Scheduled parent conferences are highly encouraged. However, we believe that our signature engagement model, APTT meets the needs of the majority of our families. We look forward to having **every** family participate in APTT Fall Individual Family Conferences. In addition, teachers are available outside of regular class time by appointment. If at any time you would like a conference, please contact the teacher so that you can be placed on the schedule. Please adhere to conference times so that others are not kept waiting.



We are always in need of parents and family members who are willing to offer some of their time to contribute to the total school program. A variety of volunteer opportunities occur throughout the year, many of which can be performed at one's convenience. In-person volunteers **MUST SIGN IN** either on paper or online.



Parent contributions are vital to each successful school year. We believe that success should be celebrated. We will recognize parents and guardians who have helped on our journey to excellence at our end of year celebrations. Participation in academic and social emotional focused events and activities will qualify for special recognition. Please be sure that your participation is documented. For non-school events, be sure to share your activity with Ms. Weekes via email at [tweekes@atlanta.k12.ga.us](mailto:tweekes@atlanta.k12.ga.us).



With a constant focus on equity and excellence, we work with students, parents, and the community to provide rigorous learning experiences that develop and support the whole child, while encouraging them to become great citizens of the world.

## What is Title I?



Beecher Hills is identified as a Title I school as part of Georgia's **Every Student Succeeds Act of 2017 (ESSA)**. ESSA replaces the former Elementary and Secondary Education Act of 1965 (ESEA). Beecher Hills has a school-wide improvement or success plan under this program.

- ♦ Title I is a federally funded program that provides funding to our school to help ensure that every student meets the state's high academic standards.
- ♦ Title I programs must be based on effective means of improving student achievement and include strategies to support parent and family engagement.

As a Title I school, parents and families work with staff to develop this written parent and family engagement plan.



## MISION, VISION AND GOALS

**APS Mission:** Through a caring culture of equity, trust, and collaboration, every student will graduate ready for college, career, and life.

**APS Vision:** A high-performing school district where students love to learn, educators inspire, families engage, and the community trusts the system.

## Beecher Hills School Goals

The school's administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school. This data is also shared with parents and students. The following goals are outlined in the school's improvement plan for the is year:

- ♦ By May 2022, 75% of students in each grade level will meet the end of year goal on identified grade level essential skills as measured by the spring administration of the MAP universal screener.
- ♦ On the Spring 2022 GMAS EOG, 63% of students in third through fifth grades will achieve the grade level Lexile goal.
- ♦ On the Spring 2022 GMAS EOG, 45% of third grade, 45% of fourth grade, and 45% of fifth grade will achieve a reading status of grade level or above.



## Beecher Hills Elementary



## Parent and Family Engagement Plan for Shared Student Success 2021-2022 School Year



**Mrs. Crystal M. Jones,**  
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<http://www.facebook.com/beecherbees>

<http://www.twitter.com/APSBecher>

<https://www.instagram.com/APSBecher>

**Revised May 10, 2021  
Updated September 14, 2021**



## What is Parental Involvement?

We believe that parent involvement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities. This includes ensuring:

- ♦ that parents play a role in assisting with their child's learning
- ♦ that parents are encouraged to be actively involved in their child's education at school and home
- ♦ that parents are full partners in their child's education and are included in decision-making and on advisory committees to assist in the education of their child
- ♦ that the activities described in this plan are carried out

## Parent and Family Engagement Standards

We have adopted the **National PTA Standards** for Family-School Partnerships as the school's model for engaging parents, students, and the community. Regardless to your PTA membership status, we invite everyone to help us fulfill these standards.

## National Standards for Family-School Partnerships



## Family Engagement Leadership Team

Beecher has established a Family Engagement Leadership Team or FELT. Staff members and parent leaders are appointed to the FELT. Other parents may join upon request. The goal of the FELT is to fulfill the six tenets above as it relates to Beecher. If you would like more information about FELT or simply offer your input of ideas or suggestions, we invite you to reach out at anytime by phone at **404-802-8316**, via email at [tweekes@atlanta.k12.ga.us](mailto:tweekes@atlanta.k12.ga.us), or you may stop by the **Parent Center (Room 283)** and engage a conversation with **Parent Liaison, Ms. Weekes**.

Our Plan for Shared Student Achievement

What is it?

This plan describes how **Beecher Hills Elementary School** will provide opportunities to improve family engagement to support student learning on our journey to excellence. We value the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Beecher Hills will support parent engagement and how family members can help plan and participate in activities and events to promote student learning at school and at home.

How is it developed and revised?

We invite all families to participate in the review and revision of our required Title I documents. These include the School-wide Improvement Plan, the Budget, the family engagement plan, the school-family compact, and the budget for parental involvement. Review and revision occur formally in the spring preceding the upcoming school year. Stakeholder input and comments are welcome throughout the school year. The plan is posted on our school website for parents to view and submit feedback throughout the year. All feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey to ask parents for their suggestions on the plan and the use of funds for parental involvement. Parents can also give feedback during several parent meetings and activities during the school year.

Who is it for?

This plan applies to all families of every K-5 student. All are encouraged and invited to participate in the opportunities described in this plan, including Pre-K families. Beecher Hills will make provisions so that parents with limited English, disabilities, and those of migratory children can fully participate in family engagement opportunities.

Where is it available?

The plan is posted to the school website, emailed to all parents with email addresses on file, sent home with every student via homework folders, and distributed at the Annual Title I meeting. Parents can also view or retrieve a copy in the **Parent and Family Resource Center** located in **room 283, located on the main floor.**

2021-2022 BHES PFEP  
Revised 05/10/2021 Updated 09/14/2021

How Beecher Hills Helps on the Journey to Academic Excellence

Beecher Hills Elementary takes the following measures to promote and support key family members as important participants in helping students achieve academically and reaching our school performance goals.

We will ensure that all information related to school and parent programs, meetings, and other activities is published in English and other translations per our ESOL enrollment, posted on the school calendar, and included in the communication resources used for all parents.

We will solicit verbal and/or written feedback from parents at all events.

We will facilitate parent access to the Parent Portal as a means to monitor their child's progress weekly and work with educators.

We will partner with our in-house Pre-K Program and their support staff and agencies by conducting joint staff meetings and sending out school information about parent engagement activities to help prepare parents and their child for kindergarten and improve school transition.

We will provide regular trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement. Staff will also share best practices during regularly scheduled faculty meetings.

We will use our Partners in Education and FELT to improve awareness of the activities and events listed in the school parent and family engagement plan.

We will provide interpreters for non-English speaking parents during meetings and conferences.

We will communicate with all families and the community on a regular basis regarding school-wide events and activities, through phone messages, Class Dojo, social media, school marquee, email and flyers.

During APTT meetings and individual conferences, we will provide necessary materials and activities for use at home to help parents work with their child to improve his/her academic achievement.

We will share information on state, district, grade, class and individual student levels of performance on academic standards and assessments during APTT meetings and individual conferences.

Title I Family Resource Center

The Parent and Family Resource Center is conveniently located on the main floor of the building in **Room 283**. It is open Monday through Friday 8:00 am – 4:00 pm and during most school events occurring outside the normal school day. We have a Lending Library and several other resources available just for parents and guardians. Please stop by for a visit.

Beecher Hills is committed to helping our parents attend activities listed in this plan. Please call or email us if you need assistance with childcare or transportation in order to participate in our programs.

Please contact  
Ms. Weekes, Parent Liaison at 404-802-8316 or [tweekes@atlanta.k12.ga.us](mailto:tweekes@atlanta.k12.ga.us) if you have any questions.

School-Parent Compacts

As part of this plan, Beecher Hills and our families develop a school-parent compact. It is an agreement that explains how parents, teachers, and students work together to make sure all our students meet or exceed grade-level standards.

The compact is reviewed and updated annually based on feedback from key stakeholders during the School-wide Planning meeting, via email, and feedback forms.

Families and staff members work diligently to create a compact that reflects the Beecher Way. A copy of the school-family compact is distributed to every family to use during the year. Teachers may use the compact during conferences. A record of parent's acknowledgement of receiving the compact and plan are kept on file in the Parent and Family Resource Center.

Academic Engagement Opportunities

Beecher Hills will host a variety of events to engage and educate parents and guardians on ways to help improve student academic achievement. Our signature Academic Parent Teacher Team (APTT) Meetings and individual conferences will focus on building parent/family capacity for helping students grow essential skills at home. The APTT meeting schedule is as follows:

2021-2022 APTT Meeting Schedule

	Team Mtg #1		Team Mtg #2		Team Mtg #3	
Grade	Date	Time	Date*	Time	Date*	Time
Pre-K	9/21/21	5:30	2/1/22	5:30	5/17/22	5:30
Kdg	9/21/21	5:30	2/1/22	5:30	5/17/22	5:30
1	9/21/21	5:30	2/1/22	5:30	5/17/22	5:30
2	9/21/21	5:30	2/1/22	5:30	5/17/22	5:30
3	9/22/21	5:30	2/2/22	5:30	5/18/22	5:30
4	9/22/21	5:30	2/2/22	5:30	5/18/22 5/18	5:30
5	9/22/21	5:30	2/2/22	5:30	5/18/22	5:30

**APTT Individual Family Conferences**  
should be conducted with homeroom teachers  
**By the End of First Semester**

We invite all families to participate in the following:

- ◆ **School-wide Open-House**—August 4, 2021
- ◆ **Principal's Community Gathering**— 1st Semester
- ◆ **Parent Portal Sign-Up**—Ongoing
- ◆ **Fall Family Workshop Series**— 1st Semester TBA
- ◆ **Title I Review Meeting**—October 13, 2021
- ◆ **Fall Family Movie Night** — October 29, 2021
- ◆ **National Family Engagement Month**— November 2021
- ◆ **Mid Year Title I Budget Revision Input**—*Only if needed*
- ◆ **GA Milestones Test Prep Workshop**— 2nd Semester
- ◆ **Spring Family Workshop Series** — 2nd Semester TBA
- ◆ **Kindergarten Roundup/Transition**—Spring 2022
- ◆ **Fifth Grade Transition Meeting** — Spring 2022
- ◆ **Year End Title I Family Input Celebration**—Spring 2022

*For your convenience, these events and all updates are promoted via multiple communication modes listed in our school compact.*

***Class Dojo is the primary mode of communication. See homeroom teacher for invitation to connect.***